AI at every school

What changes from Term 4, 2026 and Term 1, 2027,
and how to use every AI tool across your schools with confidence

pspsignaldesk.com/ai-governance/schools



Why AI governance is a strategic move

AI now plans lessons, tutors students, marks work and filters what students see online. Govern it well, and every school can use more of it, with confidence.



New South Wales, Australia, 2026

80%

of lower secondary teachers whose students use AI say the students use it to complete assessment tasks.

Educators whose school has said whether and how students can use AI for assessment

21%

Source: Learning First, AI use in schools: Taking action now, 2026

United States, 2026

6%

of teachers say their school's AI policy is clear.

High school and college students using AI for schoolwork

80%

Source: Stanford HAI, The 2026 AI Index Report, Education

1

Lower your risk

The rules you know apply to every AI tool. Each tool students use has its online risks identified and reduced, families know what data it collects, and a teacher stays in control of every decision it supports.

2

Earn the trust of parents, teachers and your board

Clear answers for parents about the AI their children use. Simple rules for every teacher and every task. A versioned report for each school that shows your board how you govern AI.

3

Take up AI with confidence

See the AI your teams use, test and approve each new tool before it reaches students, and add tools across your schools knowing what each requires.

The work AI drafts is yours to check

Australia's national Framework is clear: teachers and school leaders keep control of every decision AI supports, and remain accountable for it. In NSW, every HSC mark reflects each student's own knowledge, independent of AI.

Govern, Guard and Built responsibly

Three stages on one platform. Set it up yourself in minutes, at any school, and see your results the moment you add your first AI tool.

1 Govern

List every AI tool at each school and see its risk in every market it reaches, with each rule linked to its official source and the date it starts. Clear next steps for each tool are ready for your team to act on.

At every school
A register and a versioned report for each school, ready for your board, principals and inspectors.

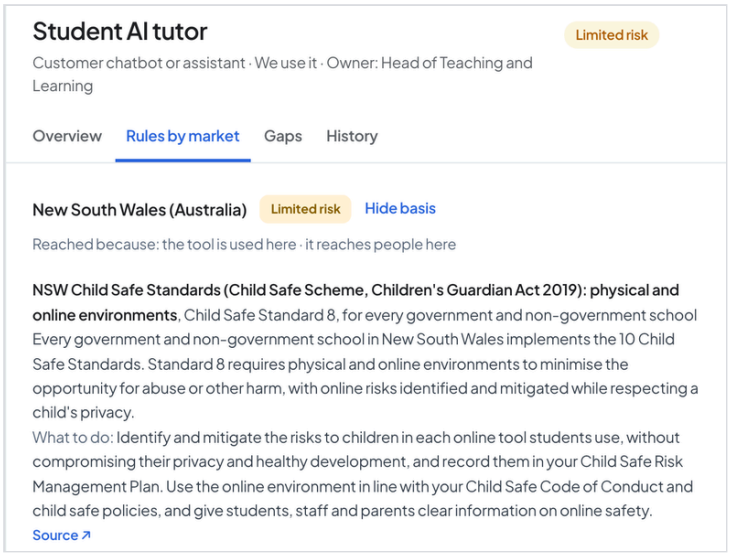


Exhibit 1. Sample school: the student AI tutor and its first rule
Source: PSP SignalDesk AI Governance, Sample School Sydney

2 Guard

Microsoft 365 integration identifies the AI apps your teams use with work accounts, and staff declare their own through a private link, with no account needed. Each app shows its staff count and the data it reaches, checked nightly and on demand.

At every school
You approve every new tool before it joins the register, and each team gets a written AI policy and training through the free PSP AI Quickstart.

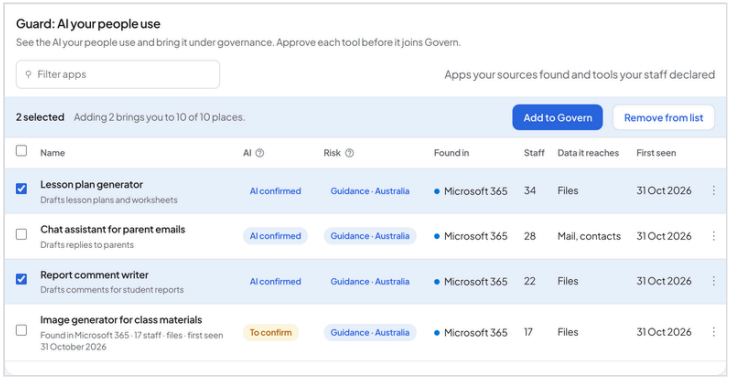


Exhibit 2. Sample school: the AI apps its teams use, by staff count
Source: PSP SignalDesk AI Governance, Sample School Sydney

3 Built responsibly

For the AI tools you build, such as a homework help assistant on your school's website, answer 23 checks in plain words and attach your evidence, mapped to the NIST AI RMF, ISO/IEC 42001 Annex A and the EU's ALTAI. Versioned reports carry the evidence, confirmed by QR code.

At every school
Show parents, your board and inspectors how each tool you build was made.

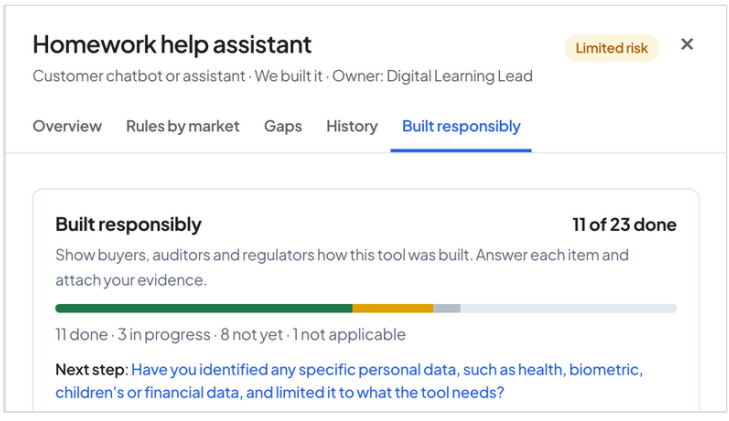


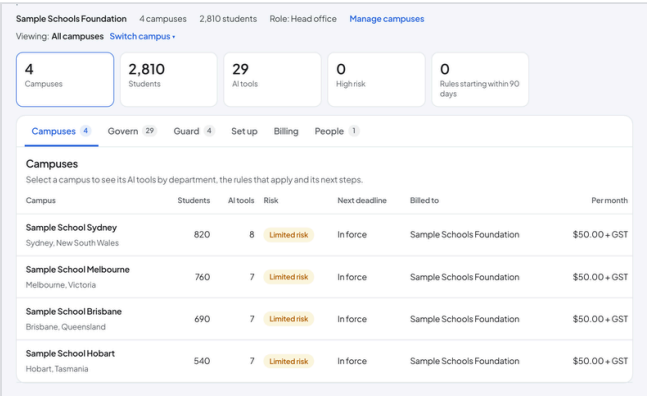
Exhibit 3. Sample school: its homework help assistant, 11 of 23 checks done
Source: PSP SignalDesk AI Governance, Sample School Sydney

From head office to every campus

One account runs the whole group. Head office sees every campus at once, each campus keeps its own register, and every AI tool shows the rules of each market it reaches.

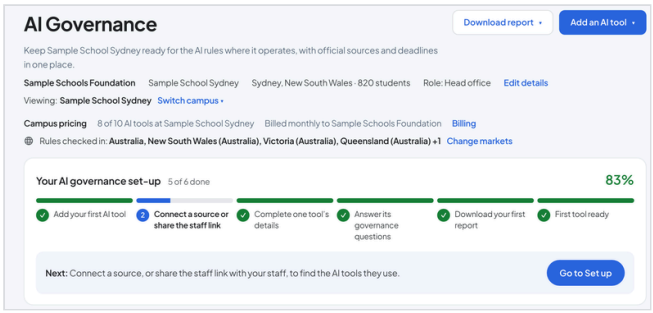
1 Head office

Every campus with its risk, next deadline and price, for school groups and their leaders.



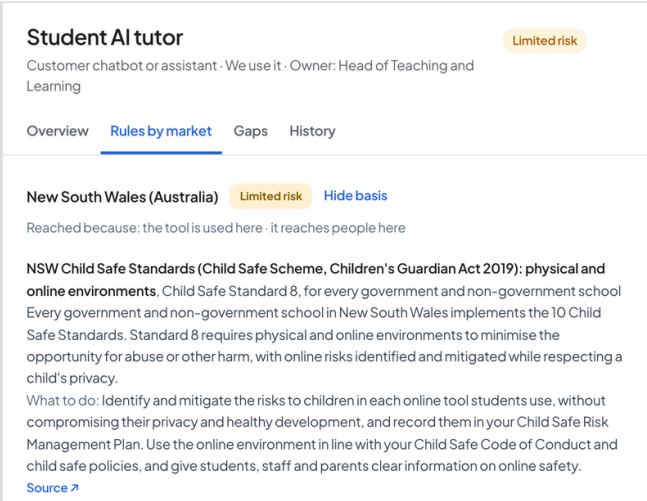
2 Each campus

Its AI tools, what each needs next and the dates it is getting ready for.



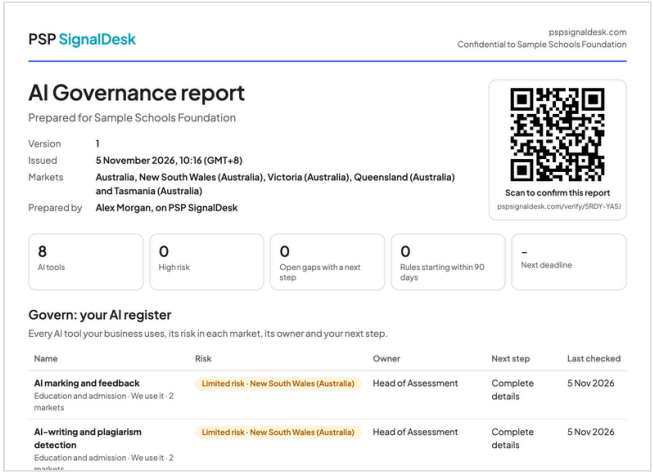
3 Each AI tool

The rules of each market it reaches, why they reach it, and their official sources.



4 Each report

A versioned report for each campus, confirmed by its QR code.



Source: PSP SignalDesk AI Governance, sample school group (Sample Schools Foundation: four schools across Australia)

Know the rules behind every AI tool

AI works in five areas of a school. Each area meets its own rules, set by the national Framework, by each state and territory's child safe standards and, for the senior years, by NESA in NSW and the QCAA in Queensland.

Area	The AI at work	The rules it meets	What to keep in place
Teaching and learning	Student AI tutors and chat assistants; staff assistants for lesson plans and worksheets	The national Framework; the child safe standards for every tool students use; in Queensland, teaching the critical and responsible use of AI	Each tool tested before use, its risks to students reduced, and a teacher in control of every decision it supports
Assessment	AI marking and feedback; AI-writing and plagiarism detection	The AI rule for each task; marks that reflect each student's own knowledge; the child safe standards; in NSW Stage 6, one take-home task at 15% at most; in Queensland, the QCAA's AI guidance and an academic integrity course	The AI rule known for every task, and a teacher reviewing every AI mark and every detection result
Wellbeing and safeguarding	Student monitoring and web filtering with AI alerts	The national Framework; the child safe standards on physical and online environments; in Victoria, an online safety policy; in South Australia, a child safe environments policy	Each tool's risks reduced without compromising students' privacy, and your child safety policies reviewed regularly
Admissions and parents	Admissions screening; parent enquiry assistants and messages	The Framework's privacy and transparency guidance; in Victoria, safe procurement of every third-party service, free ones included	A person deciding every admission, and parents able to question each tool's outputs
Administration and records	AI inside the school management system; reports and letters to parents	The Framework's student data guidance; in Victoria, the same procurement policies	Student data kept to tested tools, with no unnecessary collection, limited retention and no sale

Exhibit 4. The AI at work across a school, the rules each area meets and what to keep in place

Every parent has a say

Families hear how and what data each AI tool collects, uses and shares, consent is sought where needed, and students and parents can question a tool's use and outputs.

The rules every school runs on

Australia's national Framework guides generative AI in every school, and each state and territory's child safe standards apply to every tool students use, whoever or whatever does the work. Curriculum authorities add rules for senior assessment.

The Commonwealth

Generative AI in schools

Australian Framework for Generative AI in Schools, Education Ministers, October 2023; 2024 Review endorsed June 2025

Guidance for every school: test each tool before use, tell students how AI may be used in each task, keep teachers and school leaders in control, and protect student data.

New South Wales

Child safe online environments

NSW Child Safe Standards, Children's Guardian Act 2019, Standard 8

Every school identifies and mitigates the online risks of each tool students use, respecting a child's privacy, and records them in its Child Safe Risk Management Plan.

AI in Stage 6 assessment

NESA, new ACE Rules on take-home tasks and generative AI: HSC courses from Term 4, 2026; Preliminary courses from Term 1, 2027

No more than one take-home task in a school's assessment program, weighted at 15% at most, and marks that reflect each student's own knowledge independent of AI.

Victoria

Child safety online

Ministerial Order 1359, clause 13, in operation 1 July 2022

Every school keeps a policy on online conduct and online safety, and its procurement policies keep students safe with every third-party service, free ones included.

Queensland

Child safe standards

Child Safe Organisations Act 2024, ss 9(h) and 11; schools from 1 January 2026

Every state and non-state school implements and complies with the 10 child safe standards, online environments included.

AI and academic integrity

QCAA QCE and QCIA policy and procedures handbook, s 8.1

Assessment policies aligned with the QCAA's guidance on AI, and from 2026 an academic integrity course for QCE eligibility.

The other states and territories

Tasmania's Child and Youth Safe Standards (from 1 January 2024), the ACT Child Safe Standards Scheme (from 1 August 2024) and the Northern Territory's Education Act 2015, as amended (from 2 January 2024), each ask every school for online environments that promote safety and wellbeing.

In South Australia, every school keeps a child safe environments policy, lodges a compliance statement and reviews the policy at least every 5 years.

At a glance

6 principles and 25 guiding statements in the national Framework

10 child safe standards in every school in NSW, Queensland, Tasmania and the ACT

15% the highest weighting for the one take-home task in NSW Stage 6

5 years at most between reviews of a South Australian school's child safe environments policy

100 penalty units, the most for failing to comply in Queensland

Read at official sources in Australia, 3 November 2026.

One standard for people and AI tools

Each rule applies to the work, whether a person or an AI tool does it. A tool tested before use, a teacher who keeps control and a record in your child safety policies serve every tool you add.

The dates to plan for in 2026 and 2027

Plan each rule from its official source, linked below.

2026
QCE academic integrity course

1 January 2026
Queensland child safe standards

Term 1, 2027
The same rules for Preliminary courses

Term 4, 2026
NSW take-home rules for HSC courses

2026 Queensland

QCAA handbook, s 8.1.2

Every student completes an academic integrity course to be eligible for the QCE, and each school records it in the QCAA Portal. Keep your assessment policy aligned with the QCAA's guidance on the responsible use of AI.

Term 4, 2026 NSW

NESA's new ACE Rules for HSC courses

A school's assessment program has no more than one take-home task, weighted at 15% at most, and every mark reflects the student's own knowledge independent of AI. Use any AI detection result as one input to a teacher's review.

Term 1, 2027 NSW

The same rules for Preliminary courses

Plan each Preliminary course's assessment program for 2027 with no more than one take-home task, and publish your school's AI rules for students.

In force today

1 July 2022 Victoria

Ministerial Order 1359, child safety in physical and online environments

1 January 2024 Tasmania

Child and Youth Safe Standards for government and non-government schools

1 August 2024 ACT

Child Safe Standards mandatory for schools

In force NSW and South Australia

NSW Child Safe Standards and South Australia's child safe environments policy for every school

October 2023 The Commonwealth

Australian Framework for Generative AI in Schools, with the 2024 Review endorsed in June 2025

2 January 2024 Northern Territory

National Principles for Child Safe Organisations in every school

1 January 2026 Queensland

Child safe standards for state and non-state schools

Sources read at their official pages on 3 November 2026.

Use AI tutors, marking and monitoring with confidence

The tools students use reach every child, so they meet the most rules. A few habits keep them clear at every school.

1 AI in teaching and assessment

Test each AI tool before it is used in class, monitor its impact regularly, and keep teachers in control of every decision it supports.

Tell students how AI may or may not be used in each task, assessments included, and publish your school's AI rules for students.

Design formal tasks so that marks reflect each student's own knowledge, and use any AI detection result as one input to a teacher's review.

In Queensland, teach the critical and responsible use of AI, and set out the consequences of academic misconduct with explicit reference to AI.

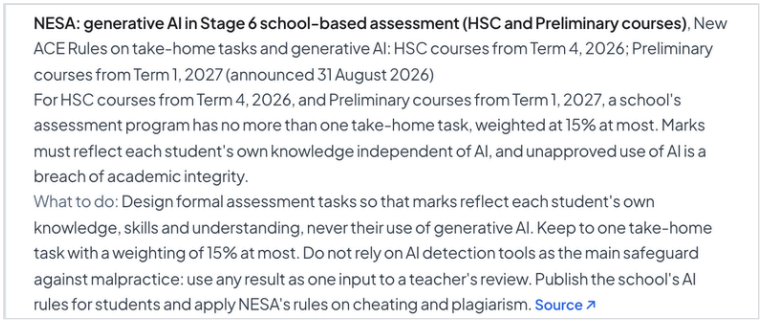


Exhibit 5. Govern: NSW's rule for AI in Stage 6 assessment, as the student AI tutor shows it, with its source
Source: PSP SignalDesk AI Governance, Sample School Sydney

2 Student data and monitoring

Tell your school community how and what data each tool collects, uses and shares, ask for consent where needed, and keep collection and retention to what each task needs.

Keep a policy or statement on online conduct and online safety that covers AI tools, and review your child safety policies regularly.

Identify and reduce the risks of each monitoring and filtering tool without compromising students' privacy, and record them in your child safety policies; in NSW, in your Child Safe Risk Management Plan.

Data	How and what data the tool collects, uses and shares, told to your school community
Consent	Consent sought where needed
Retention and sale	No unnecessary collection, limited retention, no further distribution and no sale of student data
Online safety	Its risks to students identified and reduced, so the school's online environments promote safety and wellbeing
Questions	Students and parents can question its use and outputs

Exhibit 6. What to check with each provider of a tool students use, across Australia

The rule for every free tool

In Victoria, a free AI tool meets the same check as one you buy: the procurement policies for services from third parties ensure the safety of students, whatever the price.

Five steps to lead with AI at every school

A plan your teams can start this term, in place for Term 1, 2027.

1	**List every AI tool at each school** Its purpose, the data it uses and its owner, including the apps staff use, found through Microsoft 365 and a private staff link.	This term Govern and Guard
2	**See the rules each tool must meet** Each rule, with its source and start date, in every state and territory where you run schools.	This term Govern
3	**Set the AI rule for every task** How AI may or may not be used in each task, with marks that reflect each student's own knowledge and a teacher checking every AI output and every AI mark.	HSC courses from Term 4, 2026; Preliminary courses from Term 1, 2027; then every year and unit
4	**Test every tool and check every provider** Each tool tested before it reaches students, families told what data it collects with consent sought where needed, and each provider checked against your procurement policy and the child safe standards.	By Term 1, 2027
5	**Show your board, parents and inspectors how you govern AI** A versioned report for each school, with the evidence for the tools you build, kept current as rules change.	Every term Govern and Built responsibly

Your plan for 2026 and 2027

- **This term**
  List and check every AI tool
- **Term 4, 2026**
  NSW take-home rules apply to HSC courses
- **Term 1, 2027**
  The same rules apply to Preliminary courses
- **Every term**
  Each school's report reissued

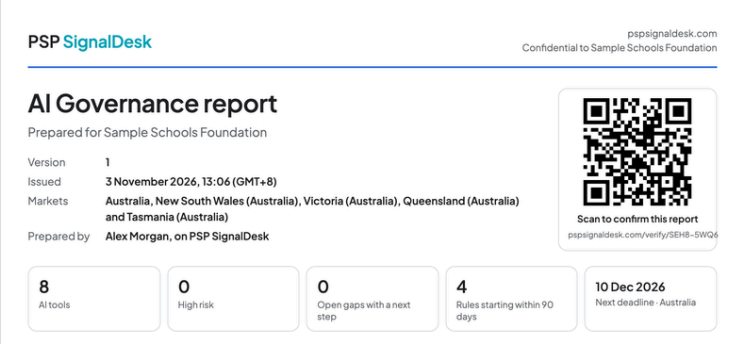


Exhibit 7. Govern: a versioned report for Sample Schools Foundation, with a QR code anyone can scan to confirm it

Source: PSP SignalDesk AI Governance, Sample School Sydney

Each step follows Australia's Framework for Generative AI in Schools: test each tool before use, tell your school community, keep teachers and school leaders in control, then monitor and review.

Start with your first school today

Your first AI tool is free, and your results are ready the moment you add it. Set it up yourself in minutes, at any school, with our team there whenever you need us. Next step: plan your AI governance. Contact david@pacificstrategypartners.com to get started.

Check your first AI tool free

Every rule in this guide was read at its official source on 3 November 2026.

Govern AI with the team global leaders choose

Keep every AI tool at every campus ready for the rules of each market you serve, and give families, staff and education authorities every reason to trust how you use AI.

US$15B+
in APAC transactions across the principals' record

30 years
advising senior leaders across Asia Pacific

3 continents
of governments and institutions engaged

Work with leading AI governance experts	Our team comprises leading AI governance practitioners and cyber security experts, members of the IAPP, and board members of AI advisory committees and AI research labs at leading US universities and colleges.
Lead with a team governments and leading businesses trust	Our leadership has spoken at the United Nations in Geneva, served on the advisory board of the UK Parliament's All-Party Parliamentary Group on Blockchain, and drafted two Senate bills with Colombia's Office of the President, both passed into law by unanimous vote.
Move faster at fixed prices	Our practitioners and technologists work alongside yours from the first plan to everyday use: AI policy and impact assessments, testing, red teaming and AI security, and training for your team.
Act on the official text of every rule	Every rule links to its official text, shows the day it was checked, and is kept up to date as laws change.
Add specialist depth across ASEAN	When the work needs specialist depth, we bring the region's leading practitioners across Indonesia and ASEAN to your side.

Organisations our team has delivered high-stakes outcomes for

12
Healthcare and life sciences
Johnson & Johnson, Roche, Bayer, Medtronic

17
Industry, energy and materials
Vestas, Eaton, Sumitomo, Worley

7
Consumer brands
Kimberly-Clark, Pernod Ricard, Brown-Forman, Campbell's

8
Technology, media and services
HP, NetApp, SATS, Nine Entertainment

Plan your AI governance with our team

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